Overview

This course explores the evolution of U.S. relations with Israel, from pre-1948 American Zionism to President Truman’s controversial decision to recognize the Jewish state in 1948 to America’s role as Israel’s greatest supporter in the world today. Along the way, we will examine key milestones in U.S.-Israel relations, including President Truman’s controversial decision to buck the U.S. foreign policy establishment and formally recognize the state of Israel; the wartime American airlift in 1973; the U.S. role in Arab-Israeli peacemaking, from Secretary of State Henry Kissinger’s shuttle diplomacy to the two Camp David summits and beyond; and the U.S. role in providing military, economic, and diplomatic aid to the Jewish state. We will analyze throughout how a combination of sentimental, domestic political, and strategic factors have led to the formation of a wholly unique bilateral relationship characterized at once by both tight bonds and inherent tensions.

Course Objectives

This course aims to provide you with an in-depth understanding of major themes, historical events, and personalities in American-Israeli relations. Throughout the semester, we will discuss the nature of America’s “special relationship” with Israel; U.S. arms sales and foreign aid to Israel; the roles of the “Israel lobby,” the Christian Right, and public opinion; and U.S. mediation efforts in Arab-Israeli peacemaking. You will become familiar with the key players and issues, as well as with the complexities of U.S. diplomatic efforts in the Middle East. We will utilize theoretical, case-based, and active-learning approaches as we explore these issues in detail.

Learning Outcomes

By the end of the semester, you should be:

1. Thoroughly familiar with the key issues and themes in U.S.-Israel relations.
2. Able to identify seminal events, their implications, and the personalities associated with them.
3. Able to better understand America’s complex role in Arab-Israeli peacemaking.
4. Able to critically assess the nature of America’s “special relationship” with Israel.

Required Readings

- Articles will be accessible on Blackboard under “Content.”
- You are also expected to regularly monitor news coverage on U.S.-Israel relations – for example, by reading The New York Times (http://www.nytimes.com/) and Haaretz (http://www.haaretz.com/).
**Academic Integrity Code Statement**

Standards of academic conduct are set forth in the University's Academic Integrity Code. By registering, you have acknowledged your awareness of the Academic Integrity Code, and you are obliged to become familiar with your rights and responsibilities as defined by the Code. Violations of the Academic Integrity Code will not be treated lightly, and disciplinary actions will be taken should such violations occur. Please see me if you have any questions about the academic violations described in the Code in general or as they relate to particular requirements for this course.

**Emergency Preparedness**

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the AU Web site (www.prepared.american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/college-specific information.

**Laptop Policy**

Any potential benefits derived from using a laptop in this class are outweighed by the potential distractions – to you, to fellow students, and to the professor. You are asked, therefore, to refrain from using a laptop in SIS-319.

**Criteria for Evaluation**

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<thead>
<tr>
<th>Criteria for Evaluation</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Class Participation: 20%</td>
<td>A  94-100%</td>
</tr>
<tr>
<td>Short Reflection Paper: 15%</td>
<td>A- 90-93%</td>
</tr>
<tr>
<td>Midterm: 25%</td>
<td>B  84-86%</td>
</tr>
<tr>
<td>Group Presentation: 10%</td>
<td>B- 80-83%</td>
</tr>
<tr>
<td>Final Exam (In-Class): 30%</td>
<td>C  74-76%</td>
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<td></td>
<td>C- 70-73%</td>
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<td></td>
<td>D  69-60%</td>
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**Class Participation**

You are required to attend class regularly and on time; come prepared having done the assigned readings; and participate actively in class discussions. To do well in the participation component of the class, you are expected to develop arguments that engage the readings for that week and not just express your opinion. **Unexcused absences will negatively impact your grade** unless these absences are excused by official documentation, such as a physician's note. Please keep in mind that we meet only once a week, so it is important that you do your best to make it to each and every session (and on time). If, however, you are going to miss a class for whatever reason, please provide 24 hours notice, in writing.
Midterm

The midterm, which will cover the material from the first half of the course, is scheduled to take place on **Monday, March 5**th. To do well, be sure to keep up with the assigned readings and take good notes in class.

Short Reflection Paper

You are expected to submit a 2-3 page, double-spaced analysis (12-point, Times New Roman font) of one of the first four sets of readings (Weeks of 1/23 – 2/13). Specifically, you are to consult at least two of the articles and/or book chapters assigned for this class, excluding any links to various websites. Please do not exceed three pages. The purpose of this assignment is to encourage you to (a) synthesize the common theme(s) and (b) think critically about these pieces. The analysis is due at the start of class on **Monday, February 20**th. Please make sure you have printed it out and stapled it before handing it in. Do not submit your paper electronically. Also, make sure you number your pages and that your name, class info, and date are at the top of the first page. Please choose an appropriate title for your paper as well. You do not need a cover sheet for this assignment, nor do you need a bibliography, however, you should be sure to refer to the specific readings you are analyzing.

Group Presentation

During the last month of the course, you will be placed in a group; together, you will produce a one-page (single-spaced), double-sided paper on a given issue that will be assigned to you a few weeks in advance. Each group will present its findings to the rest of the class on **Monday, April 30**th.

Final Exam

The final exam will be comprehensive. If you attend class regularly, keep up with the readings, and take good notes, you will likely do well. The exam will be held on **Monday, May 7**th at 2:35 p.m.

Outline of Topics

1. **Monday, 1/23: Introduction**
   - Introductions and Overview of Course Objectives, Topics and Expectations
   - A Brief Survey of U.S.-Israel Relations

2. **Monday, 1/30: Pre-1948 American Zionism**
   - Zionists vs. Assimilationists
   - American Jewish Zionism
   - American Christian Zionism

   **Readings:**

3. **Monday, 2/6: Recognition of the State of Israel (1948)**
   - The 1947 UN Partition Plan
   - Truman’s Controversial Decision
4. Monday, 2/13: The Great Powers and the Middle East Arms Race in the 1950s
   • The U.S. Arms Embargo vs. French Arms
   • The Suez Crisis

   Readings:
   • The Dwight D. Eisenhower Memorial Commission on the Suez Crisis: http://www.eisenhowermemorial.org/stories/Suez.htm

5. Monday, 2/20: The Deepening of a Special Relationship in the 1960s & 1970s
   • Major Arms Sales to Israel
   • The 1967 War and the U.S.-Israel Strategic Partnership
   • The 1973 Yom Kippur War and the U.S. Airlift
   • Short Reflection Paper Due Today.

   Readings:
   • Quandt book, Ch. 1-4.

6. Monday, 2/27: Shuttle Diplomacy and Camp David
   • Kissinger’s Step-by-Step Approach
   • Disengagement Agreements
   • Camp David Accords
Readings:
- Quandt book, Ch. 5-7.

7. Monday, 3/5: Madrid and Oslo
   - The Madrid Peace Conference
   - The Oslo Process
   - Midterm

Readings:
- Quandt book, Ch. 8-11.

*** Monday, 3/12: Spring Break – NO CLASS ***

8. Monday, 3/19: Camp David II and Taba: The Clinton Years
   - Camp David II and Taba
   - The Second Intifada
   - Film: “Elusive Peace: Israel and the Arabs” [Part I]

Readings:
- Quandt book, Ch. 12.

9. Monday, 3/26: The Road Map and Annapolis: The Bush Years
   - The Road Map
   - Annapolis
   - Film: “Elusive Peace: Israel and the Arabs” [Part II]

Readings:
- Quandt book, Ch. 13.

10. Monday, 4/2: Obama and Israel
    - The Cairo Speech
    - Tension Over Settlements
Readings:
• Ira Chernus, “Obama’s Israel-Palestine Gamble,” *Foreign Policy in Focus* (September 16, 2009).

11. Monday, 4/9: The U.S.-Israel Strategic Partnership
• Strategic Asset or Liability?
• Foreign Aid to Israel

Readings:
• Shibil Siddiqi, “The Divergence of America and Israel,” *Foreign Policy in Focus* (July 12, 2010).

• The “Israel Lobby”

Readings:
13. Monday, 4/23: The Intersection of Domestic Politics and Foreign Policy
   • The Israel Factor in the U.S. Presidential Campaign

   **Readings:**
   • Read current news stories regarding the Mideast peace process as well as the Israel factor in the presidential campaign.

14. Monday, 4/30: Group Presentations
   • **Group Presentations and Papers Due**

   **Readings:**
   • Research for Group Paper and Presentation

15. Monday, 5/7: Wrap-Up Session
   • Review for Final Exam
   • Course Evaluations

   ***FINAL EXAM: Monday, May 7th at 2:35 p.m.***