HISTORY 489S - THE PALESTINE MANDATE, 1920 - 1948 SPRING 2000 975 WOODRUFF LIBRARY THURSDAYS, 4:30 - 6:30PM

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CONTENT:

This junior/senior colloquium will review the thirty-year history prior to the creation of Israel in 1948. Using primary and secondary sources, the seminar will focus on the variety of social, economic, and political issues which influenced the Arab-Jewish struggle in Palestine. Students will concentrate on understanding the methods and policies of the Arab, British, and Zionist communities, and how these three political groups interacted. Students will use a variety of sources, including primary archival material, relevant unpublished dissertations, period newspapers, memoirs, secondary sources, biographies, and novels of the era.

TEXTS:

Hurewitz, J.C., <u>The Struggle for Palestine</u>, (New York: Schoken Books, 1950). (Students will purchase this book from the professor at the beginning of the semester.)

Marlowe, John, <u>The Seat of Pilate</u>, (London: Cresset, 1961). (**OPTIONAL** - This is another broad overview of the Palestine Mandate period. It is somewhat similar in style and content to <u>Crossroads to Israel</u>.)

Silberstein, Laurence J. (ed.), <u>New Perspectives on Israeli History: The Early Years of the State</u>, (New York: New York University Press, 1991), ISBN 0 8147 7929 8. (To be purchased at the bookstore.)

Sykes, Christopher, <u>Crossroads to Israel</u>, (Bloomington, Indiana: Indiana University Press, 1973). (Students will purchase this book from the professor at the beginning of the semester.)

Students, please note that the Hurewitz and Sykes books are out of print. During the last three months, I purchased used copies of these books for you over the Internet. The cost for both is \$55. Please make check payable to the Middle East Research Program.

A core of required articles and books are on reserve at Woodruff; some may be obtained online via <emory.edu>.

GENERAL PARTICULARS:

Each student will write two papers and be responsible for two oral presentations. Students may attempt to satisfy all college and history writing requirements. The ten-page short paper (30%) will be written about a personality or institution of the period. Secondary source materials will be used. For the research paper (50%), which will be 20-30 pages (40 pages for graduate students), everyone is expected to use primary source materials including the Colonial Office 733 Series in the Woodruff

Library Microfilm area. Finally, each student will make two oral presentations (10% each).

GENERAL FORMAT RULES ABOUT BOTH PAPERS:

Students are expected to submit a bibliography and use endnotes. Students may not use and abbreviated or scientific notation format for citations in either of the submitted papers. For an indication on how to organize your bibliography or endnotes, use for guidance my book, The Land Question in Palestine, 1917-1939. This is a modified form presented in the Chicago Manual of Style. The manual is a standard for professional/scholarly writing. All papers must be typed and double-spaced, with no more than 250 words per page.

SHORT PAPER: 30%

The short paper will be written about a personality of the period. The paper should be no longer than 10 pages in length, including endnotes. For this short paper, each student should read a memoir and/or biography and short articles of one actor who influenced the history of Zionism, the Arab community in Palestine, or the evolution of the Palestine Mandate. You are expected to use secondary source materials, such as scholarly articles from journals and periodicals, to supplement the biographies and/or memoirs you read. **These short papers are due in class on Thursday, March 2, 2000.**

RESEARCH PAPER: 50%

The research paper will be a topic of the student's choosing in consultation with the professor. For undergraduates, the paper must be no less than 20 pages, but no more than 30 pages, including endnotes and bibliography; length for graduate student research papers will be between 30 and 40 pages total. Each student will be expected to use primary source research material,including the Colonial Office 733 Series which is on microfilm in Woodruff Library. You are also expected to use secondary source materials, such as scholarly articles from journals, periodicals, and contemporaneous newspapers to supplement the primary source material which you use. A list of possible research paper topics appears at the end of the syllabus. The research paper will be due the last day of class at 6pm on Thursday, April 27, 2000.

ORAL PRESENTATIONS: 20%

There will be two **OR** three oral presentations, each not to exceed 15 minutes in length. The date of the presentation will vary according to topic/article assigned. The presentations will be made in the context of the topics in the syllabus. One presentation will be a summary of your research paper and its findings. For the presentation of your research paper summary, you must prepare a one-page synopsis of your findings to be distributed to your peers the day of the presentation.

REQUIRED READINGS:

Articles are held on reserve under this course number at the Woodruff Library or may be found on the Internet via <emory.edu>.

JANUARY 20:

INTRODUCTION TO THE COURSE, DISTRIBUTION OF SYLLABUS AND SELECTION OF TOPICS; "THE LATE OTTOMAN PERIOD AND WWI: THE SOCIAL, ECONOMIC, AND POLITICAL LEGACY OF OTTOMAN PALESTINE" (STEIN LECTURE)

Avineri, Shlomo, "Zionism as a National Liberation Movement," Jerusalem Quarterly, Vol. 10, Winter

1979, pp. 133-144.

Kolatt, Israel, "The Zionist Movement and the Arabs," <u>Studies in Zionism</u>, No. 3, April 1982, pp. 129-157.

JANUARY 27:

WWI AND ITS AFTERMATH: ZIONISM AND ARAB NATIONALISM AFTER WWI; PROMISES, DIPLOMACY, AND THE MANDATE; WHY THE BRITISH ISSUED THE BALFOUR DECLARATION; ZIONISM, NON-ZIONISM, AND ANTI-ZIONISM-- AMERICA, EUROPE, AND PALESTINE

Sykes, pp. 15-57 HC; pp. 3-55 PB

Caplan, Neil, "Arab-Jewish Contracts in Palestine After the First World War," <u>Journal of</u> Contemporary History, Vol. 12, 1977, pp. 635-668.

Verete, Mayir, "The Balfour Declaration and Its Makers," <u>Middle Eastern Studies</u>, Vol. 6, No. 1, 1970, pp. 48-76.

FEBRUARY 3:

HERBERT SAMUEL'S TENURE AND LEGACY AS HIGH COMMISSIONER; THE MANDATE AND ITS ADMINISTRATION-- WHAT WAS THE DUAL OBLIGATION? HOW WAS IT UNEQUAL?

Sykes, pp. 58-125 HC; 56-98 PB.

Kedourie, Elli, "Sir Herbert Samuel and the Government of Palestine," <u>Middle East Studies</u>, Vol. 5, No. 1, 1969, pp. 44-68.

Joseph, Bernard, "Palestine Legislation Under the British," in Harry Vitteles and Khalil Totah (eds.), <u>The Annals of the American Academy of Political and Social Science</u>, 164, Philadelphia, November 1932, pp. 39-46.

Sheffer, Gabriel, "The Images of Arabs and Jews as a Factor in British Policy Towards Palestine," Zionism, Vol. 1, Spring 1980, pp. 105-128.

Wasserstein, Bernard, "Herbert Samuel and the Palestine Problem," <u>English Historical Review</u>, Vol. XCI, No. CCCLXI, October 1976, pp. 753-775.

FEBRUARY 10:

ECONOMIC AND SOCIAL ISSUES: THE LAND ISSUE (STEIN LECTURE)

Graham-Brown, Sarah, "The Political Economy of Jabal Nablus, 1920-1948," <u>Studies in Economic</u> and Sociological History of Palestine in the Nineteenth and Twentieth Centuries, pp. 88-176.

Stein, Kenneth W., "Palestine's Rural Economy, 1917-1939," <u>Studies in Zionism</u>, Vol. 8, No. 1, 1987, pp. 25-49.

Stein, Kenneth W., "Conclusions," <u>Land Question in Palestine</u>, University of North Carolina Press, 1984, pp. 212-221.

FEBRUARY 17:

THE ARAB AND JEWISH COMMUNITIES: ORGANIZATIONS, INSTITUTIONS, AND

LEADERSHIP

Hurewitz, pp. 17-80

Chizik, I., "The Political Parties of Palestine: Arabs and Jews," Royal Central Asian Society Journal, Vol. 21, 1934, pp. 94-129.

Horowitz, Dan and Moshe Lissak, "Ideology and Politics in the Yishuv," <u>The Jerusalem Quarterly</u>, Vol. 2. Winter 1977, pp. 12-26.

Matter, Phillip, "The Mufti of Jerusalem and the Politics of Palestine," <u>Middle East Journal</u>, Vol. 42, No. 2, Spring 1988, pp. 227-240.

Nashif, Taysir, "Palestinian Arab and Jewish Leadership in the Mandate Period," <u>Journal of Palestine</u> Studies, Vol. 6, 1977, pp. 113-121.

Porath, Yehoshua, "The Palestinian-Arab Nationalist Movement," <u>Palestinian Arab Nationalism</u>, London: Cass, 1975, pp. 121-127.

FEBRUARY 24:

THE TENURE OF HIGH COMMISSIONER CHANCELLOR TO THE ARAB REVOLT, 1928-1936

Sykes, pp. 126-187 HC; pp. 99-152 PB

Ofer, Pinhas, "The Commission on the Palestine Disturbances of August 1929: Appointment, Terms of Reference, Procedure and Report," <u>Middle Eastern Studies</u>, Vol. 21, No. 3, July 1985, pp. 347-361.

Sheffer, Gabriel, "Intentions and Results of British Policy in Palestine: Passfield White Paper," <u>Middle East Studies</u>, Vol. 9, No. 1, 1973, pp. 43-60.

MARCH 2:

TURNING POINT IN THE MANDATE, 1936-1939: THE ARAB REVOLT, PEEL REPORT, WOODHEAD REPORT, AND THE 1939 WHITE PAPER

SHORT PAPERS ARE DUE AT THE END OF CLASS TODAY

Hurewitz, pp. 67-111

Sykes, pp. 188-241 HC; pp. 153-200 PB

Abboushi, W.F., "Road to Rebellion: Arab Palestine in 1930s," <u>Journal of Palestine Studies</u>, Vol. 6, No. 3, Spring 1977, pp. 23-46.

Arnon-Ohanna, Yuval, "The Bands in the Palestinian Arab Revolt, 1936-1939: Structure and Organization," <u>Asian and African Studies</u>, Vol. 15, 1981, pp. 229-247.

Bowden, Tom, "Politics of Arab Rebellion in Palestine, 1936-1939," <u>Middle Eastern Studies</u>, Vol. 11, No. 2, May 1975, pp. 147-174.

Cohen, Michael J., "Appeasement in the Middle East: The British White Paper on Palestine, May

1939," Historical Journal, Vol. 16, September 1973, pp. 571-596.

MARCH 9:

INDIVIDUAL DISCUSSION FOR RESEARCH PAPER TOPICS AND THEIR BIBLIOGRAPHIES

MARCH 16:

SPRING BREAK- NO CLASS

MARCH 23:

1940-1947: PALESTINE DURING THE WAR, DISINTEGRATION AND REVITALIZATION OF THE ARAB COMMUNITY AND POST-WAR DIPLOMACY

Hurewitz, pp. 112-273.

Stein, Kenneth W., "One Hundred Years of Social Change: The Creation of the Palestinian Refugee Problem," in Silberstein (ed.), pp. 57-81.

Sykes, pp. 245-371 HC; pp. 203-311 PB

Bickerton, Ian J., "President Truman's Recognition of Israel," <u>American Jewish Historical Quarterly</u>, Vol. 58, December 1968, pp. 173-240.

Cohen, Michael J., "The British White Paper on Palestine, May 1939, Part II: The Testing of a Policy, 1942-1945," The Historical Journal, Vol. 19, No. 3, 1976, pp. 727-758.

Caplan, Neil, "A Tale of Two Cities: The Rhodes and Lausanne Conferences, 1949," <u>Journal of Palestine Studies</u>, Vol. 21, No. 3, Spring 1992, pp. 5-34.

Jasse, Richard L., "Great Britain and Palestine Towards the United Nations, 1947," <u>Middle Eastern</u> Studies, Vol. 30, No. 3, July 1994, pp. 558-578.

Khalaf, Issa, "The Reasons for the Disintegration of Palestinian Society with an Emphasis on the Persistence of Factionalism," in <u>Politics in Palestine</u>, Albany: State University of New York Press, 1991, pp. 231-248.

Kochavi, Arieh J., "The Struggle Against Jewish Immigration to Palestine," <u>Middle Eastern Studies</u>, Vol. 34, No. 3, July 1998, pp. 146-167.

MARCH 30:

ISRAEL'S WAR OF INDEPENDENCE, THE ARAB WORLD, AND THE PALESTINIAN REFUGEES

Hurewitz, pp. 274-331.

Reinharz, Jehuda, "The Transition from Yishuv to State: Social and Ideological Changes;" Benny Morris, "Origins of the Palestinian Refugee Problem;" Avraham Sela, "Arab Historiography of the 1948 War;" and Neil Caplan, "Zionist-Arab Diplomacy: Patterns and Ambiguities on the Eve of Statehood," in Silberstein (ed.), pp. 27-41, 42-56, 124-154, and 242-257.

Sykes, pp. 375-450 HC; 315-380 PB

Alami, Musa, "The Lesson of Palestine," Middle East Journal, Vol. 3, No. 4, October 1949, pp. 373-

405.

In Silberstein, Laurence J. (ed.), <u>New Perspectives on Israeli History</u>, New York: New York University Press, 1991, pp. 42-56.

Shapira, Anita, "Conclusion: The Birth of the State," <u>Land and Power: The Zionist Resort to Force</u>, 1881-1948, Oxford University Press, 1992, pp. 353-370 and 414-415.

Teveth, Shabtai, "The Palestine Arab Refugee Problem and its Origin," <u>Middle Eastern Studies</u>, Vol. 26, No. 2, April 1990, pp. 214-249.

APRIL 6:

SUMMARY DISCUSSION OF RESEARCH PAPERS (4 STUDENTS)

APRIL 13:

SUMMARY DISCUSSION OF RESEARCH PAPERS (4 STUDENTS)

APRIL 20:

PASSOVER- NO CLASS

SESSION MAY HAVE TO BE MADE UP DEPENDING COURSE PROGRESS

APRIL 27:

SUMMARY DISCUSSION OF RESEARCH PAPERS (4 STUDENTS)

RESEARCH PAPERS ARE DUE AT THE END OF CLASS TODAY.

SUGGESTED TOPICS (PERSONALITIES) FOR SHORT PAPER DUE MARCH 2, 2000:

Musa Alami

David Ben-Gurion to 1936

Count Bernadotte

Norman Bentwich

John Chancellor

Lloyd George

Hajj Amin al-Husseini

Berl Kaznelson

Golda Meir

Herbert Samuel

Harry Truman

Chaim Weizmann 1930-1951

Menachem Begin

David Ben-Gurion, 1936-1951

Ernest Bevin

Ralph Bunche

Winston Churchill

Abdullah ibn-Hussein

Vladamir Jabotinsky

Fredrick Kisch

Arthur Ruppin

Ronald Storrs

Chaim Weizmann to 1929

Stephen S. Wise

Please use the information and questions below for your paper. In some cases, these questions and criteria will not apply. You may have more criteria or more important things to say about that person than what I have suggested here. Please remember that the paper should be in prose not outline fashion, with endnotes, and no longer than ten pages total in length.

We are interested in knowing what made this person a leader, how they emerged as a leader, and what characteristics they portrayed as a leader. How did each understand or manage the difference between short-term tactics and long-term strategies? How was this person driven or directed by ideology? Did their ideology change as they became older and more familiar with what they were accomplishing?

Each paper should provide a biographical sketch in order to place the person in a historical context. How did this person get along with peers and rivals? Give examples of adaptability to crises or to local, regional, or international changes in the political environment that required shifts one way or another. What obstacles were in the way of accomplishing particular goals? How were those obstacles overcome? How did this person win or obtain respectability from peers and followers? How did they manage the difference between process and substance? What means did they use to convince peers, competitors, or enemies of the righteousness or correctness of their cause? How well or poorly did your personality delegate authority? Why? Why not? Remember this is only a guideline to define leadership.

SUGGESTED TOPICS FOR THE RESEARCH PAPER DUE APRIL 27, 2000

The Economy or Economies of Palestine, 1921-1949

British Rule in Palestine: The Impact of Changing Objectives for Arabs and Jews, 1921-1947

Organization and Development of the Jewish Community

Arab and Jewish Education During the Mandate: A Comparison in National Development

The Land Question in Palestine's Politics, 1918-1945

Changing British Attitudes and Zionist Responses Toward Jewish Immigration to Palestine, 1921-1945

The Arab Revolt, 1936-1939: Cause and Effects

The Partition Controversy, 1937-1939

The 1940 Land Transfer Regulations: Motives and Effectiveness

Changing Objectives: The British and the Palestinian Arab Community, 1921-1947

The Last Years of the Mandate, 1945-1948: Arab, Jewish, and British Policies in Palestine

The Politics of the Palestinian Arab Refugees: Who, Why, and When?

Illegal Jewish Immigration to Palestine, 1936-1949

Evolution of Zionist Ideology and Politics in Palestine, 1921-1945

Conferences for Policy Formulation: A Comparison of the St. James Palace Conference (February 1939), London Conference (1946-1947), Rhodes and Lausanne Negotiations (1948-1950)

Palestine in Post W.W.II Diplomacy: England, US and USSR

The Palestine Question at the United Nations, 1945-1949

The "New" Israeli Historians: Do They Have a Case for Zionist/Israeli Complicity?